

Airport High

1315 Boston Avenue
West Columbia, SC 29170

Grades 9-12 High School

Enrollment 1,428 Students

Principal Frank Jovanelly 803-822-5600

Superintendent Barry F. Bolen 803-739-8399

Board Chair William H. "Bill" Bingham 803-739-4708

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

GOOD

Absolute Ratings of High Schools with Students like Ours

| Excellent | Good | Average | Below Average | Unsatisfactory |
|-----------|------|---------|---------------|----------------|
| 8 | 14 | 11 | 4 | 0 |

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

NO

This school met 17 out of 19 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

| Year | Absolute Rating | Improvement Rating | Adequate Yearly Progress |
|------|-----------------|--------------------|--------------------------|
| 2003 | Excellent | Good | No |
| 2004 | Good | Average | Yes |
| 2005 | Good | Below Average | No |
| 2006 | Good | Below Average | No |

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

| | Our School | | | High Schools with Students Like Ours | | |
|--------------------|------------|------|------|--------------------------------------|------|------|
| Percent | 2004 | 2005 | 2006 | 2004 | 2005 | 2006 |
| Passed 2 subtests | 80.9 | 74.6 | 75.1 | 77.9 | 73.4 | 76.0 |
| Passed 1 subtest | 10.5 | 14.1 | 12.3 | 11.7 | 14.3 | 10.8 |
| Passed no subtests | 8.6 | 11.4 | 12.6 | 10.4 | 12.3 | 13.2 |

HSAP PASSAGE RATE BY SPRING 2006

| | Our School | High Schools with Students Like Ours |
|---------|------------|--------------------------------------|
| Percent | 93.5% | 89.9% |

ELIGIBILITY FOR LIFE SCHOLARSHIP

| Percent of | Our School | High Schools with Students Like Ours |
|---|------------|--------------------------------------|
| Seniors eligible for LIFE Scholarships at four-year institutions* | 11.5 | 12.5 |
| Seniors who met the SAT/ACT requirement | 11.5 | 13.2 |
| Seniors who met the grade point average | 56.3 | 50.2 |

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

| | Our School | High Schools with Students Like Ours |
|--------------------|------------|--------------------------------------|
| Number of Students | 374 | 241 |
| Number of Diplomas | 277 | 177 |
| Rate | 74.1% | 75.3% |

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

END OF COURSE TESTS

| Percent of students scoring 70 or above on: | Our School | High Schools with Students Like Ours |
|---|------------|--------------------------------------|
| Algebra 1/Math for the Technologies 2 | 75.3 | 81.6 |
| English 1 | 65.6 | 63.4 |
| Biology 1/Applied Biology 2 | 69.0 | 60.9 |
| Physical Science | 33.5 | 43.5 |
| All Subjects | 61.2 | 61.9 |

PERFORMANCE BY STUDENT GROUPS

| | HSAP Passage Rate by Spring 2006 | | Eligibility for LIFE Scholarship | | Graduation Rate | | |
|--------------------------------|-------------------------------------|-------|-------------------------------------|-------|-----------------|-------|------------------------|
| | n | % | n | % | n | % | Met State Objective |
| All Students | 356 | 93.5 | 304 | 11.5 | 277 | 74.1 | Yes |
| Gender | | | | | | | |
| Male | 183 | 91.8 | 146 | 8.9 | 188 | 69.1 | N/A |
| Female | 173 | 95.4 | 158 | 13.9 | 185 | 79.5 | N/A |
| Racial/Ethnic Group | | | | | | | |
| White | 253 | 95.7 | 207 | 13.5 | 252 | 77.4 | N/A |
| African American | 93 | 87.1 | 84 | 4.8 | 106 | 66.0 | N/A |
| Asian/Pacific Islander | 6 | 100.0 | 5 | 40.0 | 5 | 100.0 | N/A |
| Hispanic | 3 | 100.0 | 6 | 0.0 | 6 | 83.3 | N/A |
| American Indian/Alaskan | N/A | N/A | 1 | 100.0 | N/A | N/A | N/A |
| Racial/Ethnic Group | | | | | | | |
| Non disabled | 317 | 98.4 | 281 | 12.5 | 337 | 77.7 | N/A |
| Disabilities other than speech | 39 | 53.8 | 23 | 0.0 | 37 | 40.5 | N/A |
| Migrant Status | | | | | | | |
| Migrant | N/A | N/A | 0 | 0.0 | N/A | N/A | N/A |
| Non-migrant | 356 | 93.5 | 304 | 11.5 | 374 | 74.1 | N/A |
| English Proficiency | | | | | | | |
| Limited English Proficient | 2 | 100.0 | 3 | 0.0 | 1 | 100.0 | N/A |
| Non-Limited English Proficient | 354 | 93.5 | 301 | 11.6 | 373 | 74.0 | N/A |
| Socio-Economic Status | | | | | | | |
| Subsidized meals | 96 | 88.5 | 117 | 56.4 | 117 | 56.4 | N/A |
| Full-pay meals | 260 | 95.4 | 184 | 16.3 | 257 | 82.1 | N/A |

n = number of students on which percentage is calculated

Abbreviations for Missing Data
N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

HSAP PERFORMANCE BY GROUP

| | <i>Enrollment 1st Day of Testing</i> | <i>% Tested</i> | <i>% Below Basic</i> | <i>% Basic</i> | <i>% Proficient</i> | <i>% Advanced</i> | <i>% Proficient and Advanced (adj.)</i> | <i>Performance Objective Met</i> | <i>Participation Objective Met</i> |
|--|---|-----------------|----------------------|----------------|---------------------|-------------------|---|--------------------------------------|--|
| English/Language Arts – State Performance Objective = 52.3% | | | | | | | | | |
| All Students | 334 | 100.0 | 15.1 | 35.5 | 31.1 | 18.2 | 58.5 | Yes | Yes |
| Gender | | | | | | | | | |
| Male | 182 | 100.0 | 15.7 | 36.0 | 32.0 | 16.3 | 55.8 | N/A | N/A |
| Female | 152 | 100.0 | 14.4 | 34.9 | 30.1 | 20.5 | 61.6 | N/A | N/A |
| Racial/Ethnic Group | | | | | | | | | |
| White | 220 | 100.0 | 11.2 | 32.6 | 33.0 | 23.3 | 64.7 | Yes | Yes |
| African American | 101 | 100.0 | 23.2 | 41.1 | 27.4 | 8.4 | 45.3 | No | Yes |
| Asian/Pacific Islander | 1 | I/S | I/S | I/S | I/S | I/S | I/S | I/S | I/S |
| Hispanic | 10 | 100.0 | N/A | N/A | N/A | N/A | 0.0 | I/S | I/S |
| American Indian/Alaskan | 1 | I/S | I/S | I/S | I/S | I/S | I/S | I/S | I/S |
| Disability Status | | | | | | | | | |
| Not Disabled | 286 | 100.0 | 7.7 | 37.5 | 35.3 | 19.5 | 64.3 | N/A | N/A |
| Disabled | 48 | 100.0 | 58.7 | 23.9 | 6.5 | 10.9 | 23.9 | I/S | Yes |
| Migrant Status | | | | | | | | | |
| Migrant | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Non-Migrant | 334 | 100.0 | 15.1 | 35.5 | 31.1 | 18.2 | 58.5 | N/A | N/A |
| English Proficiency | | | | | | | | | |
| Limited English Proficient | 6 | I/S | I/S | I/S | I/S | I/S | I/S | I/S | I/S |
| Non-Limited English Proficient | 328 | 100.0 | 15.2 | 35.2 | 31.1 | 18.4 | 58.4 | N/A | N/A |
| Socio-Economic Status | | | | | | | | | |
| Subsidized meals | 167 | 100.0 | 24.5 | 38.4 | 27.0 | 10.1 | 46.5 | No | Yes |
| Full-pay meals | 167 | 100.0 | 5.7 | 32.7 | 35.2 | 26.4 | 70.4 | N/A | N/A |
| Mathematics – State Performance Objective = 50.0% | | | | | | | | | |
| All Students | 334 | 99.7 | 17.0 | 30.8 | 34.6 | 17.6 | 61.6 | Yes | Yes |
| Gender | | | | | | | | | |
| Male | 182 | 99.5 | 16.9 | 32.0 | 33.7 | 17.4 | 60.5 | N/A | N/A |
| Female | 152 | 100.0 | 17.1 | 29.5 | 35.6 | 17.8 | 63.0 | N/A | N/A |
| Racial/Ethnic Group | | | | | | | | | |
| White | 220 | 99.5 | 11.2 | 30.7 | 34.9 | 23.3 | 66.5 | Yes | Yes |
| African American | 101 | 100.0 | 28.4 | 31.6 | 33.7 | 6.3 | 52.6 | Yes | Yes |
| Asian/Pacific Islander | 1 | I/S | I/S | I/S | I/S | I/S | I/S | I/S | I/S |
| Hispanic | 10 | 100.0 | N/A | N/A | N/A | N/A | 0.0 | I/S | I/S |
| American Indian/Alaskan | 1 | I/S | I/S | I/S | I/S | I/S | I/S | I/S | I/S |
| Disability Status | | | | | | | | | |
| Not Disabled | 286 | 99.7 | 10.3 | 32.4 | 37.9 | 19.5 | 67.6 | N/A | N/A |
| Disabled | 48 | 100.0 | 56.5 | 21.7 | 15.2 | 6.5 | 26.1 | I/S | Yes |
| Migrant Status | | | | | | | | | |
| Migrant | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Non-Migrant | 334 | 99.7 | 17.0 | 30.8 | 34.6 | 17.6 | 61.6 | N/A | N/A |
| English Proficiency | | | | | | | | | |
| Limited English Proficient | 6 | I/S | I/S | I/S | I/S | I/S | I/S | I/S | I/S |
| Non-Limited English Proficient | 328 | 99.7 | 17.1 | 30.8 | 34.3 | 17.8 | 61.6 | N/A | N/A |
| Socio-Economic Status | | | | | | | | | |
| Subsidized meals | 167 | 99.4 | 28.3 | 30.2 | 32.7 | 8.8 | 50.9 | Yes | Yes |
| Full-pay meals | 167 | 100.0 | 5.7 | 31.4 | 36.5 | 26.4 | 72.3 | N/A | N/A |

Abbreviations for Missing Data
N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

| | Our School | Change from Last Year | High Schools with Students Like Ours | Median High School |
|--|------------|-----------------------|--------------------------------------|--------------------|
| Students (n= 1,428) | | | | |
| Retention rate | 4.9% | Down from 5.3% | 6.4% | 7.0% |
| Attendance rate | 94.0% | Down from 95.2% | 95.3% | 95.5% |
| Eligible for gifted and talented | 12.1% | Down from 12.2% | 10.6% | 7.9% |
| With disabilities other than speech | 12.1% | Down from 13.3% | 12.2% | 12.3% |
| Older than usual for grade | 5.3% | Down from 6.8% | 9.1% | 9.5% |
| Out-of-school suspensions or expulsions for violent &/or criminal offenses | 1.8% | Down from 2.1% | 0.9% | 1.2% |
| Enrolled in AP/IB programs | 22.3% | Up from 17.3% | 10.7% | 11.2% |
| Successful on AP/IB exams | N/A | N/A | N/A | N/A |
| Eligible for LIFE Scholarship* | 11.5% | | 11.0% | 10.2% |
| Annual dropout rate | 2.8% | Down from 5.3% | 3.3% | 2.8% |
| Career/technology students in co-curricular organizations | 6.1% | Up from 4.0% | 4.8% | 3.5% |
| Enrollment in career/technology center courses | 927 | Up from 870 | 377 | 448 |
| Students participating in worked-based experiences | 36.0% | Up from 17.5% | 30.7% | 24.2% |
| Career/technology students mastering core competencies | 82.6% | Up from 81.7% | 82.2% | 80.0% |
| Career/technology completers placed | 98.5% | Up from 97.9% | 98.8% | 99.1% |

* Using only SAT/ACT and Grade Point Average requirements.

Teachers (n= 93)

| | | | | |
|---|-----------|------------------|-----------|-----------|
| Teachers with advanced degrees | 61.3% | Up from 60.9% | 55.6% | 55.5% |
| Continuing contract teachers | N/AV | | N/AV | N/AV |
| Classes not taught by highly qualified teachers | 8.0% | N/A | 7.5% | 9.6% |
| Teachers with emergency or provisional certificates | 4.7% | Down from 5.9% | 8.5% | 9.9% |
| Teachers returning from previous year | 91.2% | Up from 89.2% | 87.8% | 86.3% |
| Teacher attendance rate | 95.8% | Up from 94.8% | 95.8% | 95.3% |
| Average teacher salary | \$45,556 | Up 3.1% | \$43,915 | \$42,943 |
| Prof. development days/teacher | 16.3 days | Up from 8.8 days | 12.3 days | 11.2 days |

School

| | | | | |
|---|-----------|-------------------|-----------|-----------|
| Principal's years at school | 3.0 | Up from 2.0 | 4.5 | 3.0 |
| Student-teacher ratio in core subjects | 32.0 to 1 | Up from 30.9 to 1 | 26.2 to 1 | 25.7 to 1 |
| Prime instructional time | 88.0% | Down from 88.3% | 89.3% | 89.3% |
| Dollars spent per pupil* | \$6,305 | Up 7.1% | \$6,580 | \$6,792 |
| Percent of expenditures for teacher salaries* | 62.7% | Down from 62.9% | 56.5% | 55.3% |
| Percent of expenditures for instruction* | 66.1% | | 60.0% | 61.1% |
| Opportunities in the arts | Excellent | No change | Excellent | Excellent |
| Parents attending conferences | 99.0% | Up from 98.6% | 94.7% | 92.8% |
| SACS accreditation | Yes | No change | Yes | Yes |
| Character development | Good | Up from Average | Good | Good |

* Prior year audited financial data are reported.

| | Our District | State |
|---|-----------------|---------------------|
| Classes in low poverty schools not taught by highly qualified teachers | 3.1% | 6.2% |
| Classes in high poverty schools not taught by highly qualified teachers | 0.8% | 10.2% |
| | State Objective | Met State Objective |
| Classes not taught by highly qualified teachers in this school | 0.0% | No |
| Student attendance in this school * or greater than last year | 94.0%* | No |

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The AHS community continues to strive for excellence in many areas of education. We work daily to pursue our mission of high expectations for students, involvement of community and parents, and providing a caring and qualified staff. As the largest school in Lexington 2, with over 1450 students, the largest graduating class, the highest average SAT scores in Lexington 2 for the past several years, and almost \$5,000,000 in scholarships this past year, we believe AHS is rising to a level that our students deserve and our community expects. AHS teachers continue to be leaders with over 70% having advanced degrees and 18 nationally certified teachers, more than any school in our district. The 94% retention rate for returning teachers and staff and an attendance rate in excess of 95% also adds stability to a strong foundation and a successful high school.

The 2005/2006 school year brought recognition to our school and community in the form of Exemplary Writing and Red Carpet awards. Each award was the culmination of two years of preparation, with our School Improvement Council playing an instrumental role in each process, as did our staff and students. Operating with our first full year of Wednesday delayed start for common planning, our staff was able to make significant gains in improving our instructional practices. Writing is just one of the areas targeted for improvement.

Outside of the classroom our athletic teams produced another solid year with one region championship and eight teams making the state playoffs. Our cheerleaders and band continued a long tradition of reaching the state finals and our JROTC program placed third in national competition.

Renovation of the Airport campus will continue this coming year with the construction of a new cafeteria and a new media center. The following summer will bring work on the existing classroom areas. We look forward to our future as we embrace traditions and improve the core foundation of educating students.

Frank Jovanelly, Principal
Rick Myers, SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 87 | 266 | 168 |
| Percent satisfied with learning environment | 89.4% | 70.3% | 77.7% |
| Percent satisfied with social and physical environment | 92.9% | 75.9% | 74.3% |
| Percent satisfied with school-home relations | 80.0% | 83.7% | 69.9% |

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.